

1 DAY VOLUNTEERING ACTIVITIES

TABLE OF CONTENTS

1. [Facilitating/Teaching on emerging community leaders programme](#)
2. [Participating in/speaking at various graduation ceremonies for life skills](#)
3. [Marketing for life skills courses for the unemployed](#)
4. [Providing guidance to former students through follow-up programme for unemployed youth.](#)
5. [Landscaping project to beautiful residential leadership centre](#)
6. [IT support/repair for head office](#)
7. [Admin support/Organising Office](#)
8. [Painting of residential leadership centre](#)
9. [Participating in/speaking at various graduation ceremonies for life skills \(KZN South Coast\)](#)
10. [Marketing for life skills courses for the unemployed \(KZN South Coast\)](#)
11. [Providing guidance to former students through follow-up programme for unemployed youth \(KZN South Coast\)](#)

PROJECT NAME:

Facilitating/Teaching on emerging community leaders programme

Project Leader:

Precious Manyathi

Contact Details:

031-769-1260/ 083-369-2964

pmanyathi@wca-sa.org

Location:

A7 Milky Way Rd.
Shongweni, Durban
3624

Need:

Teaching/facilitating for leadership course for emerging community leaders

Activities:

1) Teach/facilitate on a leadership-related topic. Estimated time: 1-2 hours, but could be extended to as long as 4 hours with breaks. Starts at 9am.

This will be the last day of the 4 week residential lectures component of an 11 week leadership programme. Each student will be going on practical outreach for six weeks, where he/she will assist our staff in running and facilitating a four week life skills programme for the unemployed in one of about 6-10 different communities where the life skills programme will be run. So it would be good to have a "send-off" oriented message, encouraging the students to put into practice what they have learned about life skills and leadership.

2) Activities with the students. Optional. Can be done after the teaching. Estimated time: 15 minutes - 1 hour. Activities could include games, interactive teaching/team building activities, etc.

3) Small group discussions with the students. Optional. Can be done after teaching or activities. Estimated time: 30 minutes - 2 hours.

These discussions can be based on the teachings, and/or general discussions about various issues. For example, the students could share how the course has changed their life and what they plan to do differently, or they could share a part of their life stories.

4) One-on-one. Optional. Estimated time: 5 - 45 minutes per person.

Normally on the last day of lectures, people leave in the late morning after clean-up, etc. So it might be ideal to have one-on-ones with various students who would like to stay throughout the day. These one-

on-one sessions could focus on giving guidance and support to the students as they move forward with their lives. They could be informal "mentoring" sessions.

Most of these items are optional, but each can add a different dimension to the programme for the day.

Number of volunteers required:

1-5

Beneficiaries:

Emerging leaders from disadvantaged communities around KwaZulu Natal (primarily from communities around Durban and Northern KZN).

Ages: Mostly 18 - 30 years old, although some may be older.

Language: Zulu, however all can understand and communicate in English.

Background: Most have completed or nearly completed matric, but have little, if any further education, training or job experience. Most of these students have attended high schools that did not have a high quality of education.

Selection for leadership course: These students will be selected as the "top 10%" of people that World Changers will train through a 4 week life skills course that will finish 2 weeks prior to the start of the leadership programme. The key criteria that are considered for selection are:

- Involved in their community
- Aware of social and community issues facing their communities
- Willing to develop and grow their potential
- Willing to accept challenges
- Able to use their initiative
- Able to communicate well in English as the teaching and assessment is in English
- Able to contribute towards the fees for the course or to seek sponsorship
- Really committed to the course, (not wanting to do the course because they do not have anything else to do).

How will this help our cause:

1) Provide encouragement and motivation to the leadership students. It is great when people from the business environment get involved in our programmes, as they add an important perspective and are seen as role models.

2) Expansion of relational network for staff and students. The interaction between the employees and the organisation's staff and students may lead to further interaction in the future. For example, in the one-on-one guidance sessions, the employee may have a contact or know of a book or other resource that could help the student.

3) Creating further awareness of the organisation with people in the corporate world.

Potential challenges:

1) Making sure that every person on the volunteer team has equal involvement in each project. It would require good planning to make sure that each person's time and skill is effectively utilised. This would require communication with the team of volunteers prior to the volunteering day.

2) Getting the employees appropriate preparation before they volunteer. For the various activities mentioned above, it would be good for the volunteers to be briefed before the volunteer project commences so that they can prepare what to present/do during the day.

Need disposable camera?

People have cameras on their cell phones and a few people have digital cameras. If these won't be sufficient, then a disposable camera would be needed.

Project budget:

There will not be any cost unless the facilitator/teacher would like to give out materials to accompany his/her presentation. If it involves a few pages or less that need to be copied, then the organisation can cover this cost. Otherwise, funds would be needed.

PROJECT NAME:

Participating in/speaking at various graduation ceremonies for life skills

Project Leader:

Lindo Mbatha

Contact Details:

073-561-4949 / 031-769-1260

lmbatha@wca-sa.org

Location:

Team 1: Umlazi, KwaMakhutha, Cato Manor

Team 2: Dassenhoek, KwaNdengezi, Klaarwater

Need:

Motivational speakers for graduation ceremonies

Activities:

This volunteer project would be a fairly casual one, as it involves participating at events managed by our life skills students. There will generally be speeches, music, poetry, activities and food. The programme for the volunteer(s) would be “hop” among different graduation ceremonies in one region, sharing and interacting with the staff and students along the way. The main outcome would be relationship building among these groups (volunteer, staff, students). For some employees, especially those from more “European” descent, it might be an experience like they have never had before.

1) Give motivational speech at a graduation ceremony for 10-30 minutes. Spend 30 minutes - 2 hours at each graduation, moving from one to the next. The first graduation will probably start at about 9:30 – 10:00am.

There will be about 8-10 different graduation ceremonies taking place on the day, and about 5 of these will be fairly close to each other in the INK or 1000 Hills areas. The graduation ceremony will be the conclusion of a 4 week life skills course for the unemployed that runs from Monday to Friday, 9-1pm daily. Normally, between 10-50 students attend each course.

2) One-on-one interaction with staff and/or students. Estimated time: 5 - 45 minutes per person.

Graduations often don't start at exact times. This is contrary to the life skills programmes, which start and finish at set times. If the employee volunteer arrives to a venue before a graduation has started, he/she can spend some one-on-one time with various students or staff members, discussing how their programme has gone and giving individual guidance and encouragement. In addition, the travelling from one graduation to another would be a good time for staff and the volunteers to get to know each other.

Number of volunteers required:

1-5 people for each team

Beneficiaries:

Unemployed from townships in areas on the southern side of Durban

Ages: Mostly 18 - 30 years old, although some may be older.

Language: Zulu, however most can understand and communicate in English.

Background: Most have completed or nearly completed matric, but have little, if any further education, training or job experience. Most of these students have attended high schools that did not have a high quality of education.

How will this help our cause:

1) Provide encouragement and motivation to the life skills students. It is great when people from the business environment get involved in our programmes, as they add an important perspective and are seen as role models.

2) Expansion of relational network for staff and students. The interaction between the employees and the organisation's staff and students may lead to further interaction in the future. For example, in the one-on-one guidance sessions, the employee may have a contact or know of a book or other resource that could help the student.

3) Creating further awareness of the organisation with people in the corporate world.

Potential challenges:

1) Making sure that every person on the volunteer team has equal involvement in each project. It would require good planning to make sure that each person's time and skill is effectively utilised. This would require communication with the team of volunteers prior to the volunteering day.

2) Getting the employees appropriate preparation before they volunteer. For the various activities mentioned above, it would be good for the volunteers to be briefed before the volunteer project commences so that they can prepare what to present/do during the day.

3) The project will require some transportation for the volunteers to get from place to place. I assume that the company and/or individual volunteers could provide this, as our organisation has only two small vehicles.

Need disposable camera?

People have cameras on their cell phones and a few people have digital cameras. If these won't be sufficient, then a disposable camera would be needed.

Project budget:

The only cost will be for the fuel and use of a vehicle for the volunteers for the day. If the volunteers provide their personal or company vehicle, then there would be no extra cost. It would be necessary for there to be space in the vehicle for at least 1 World Changers Academy staff member to accompany the volunteers from place to place.

PROJECT NAME:

Marketing for life skills courses for the unemployed

Project Leader:

Lindo Mbatha

Contact Details:

073-561-4949 / 031-769-1260

lmbatha@wca-sa.org

Location:

Team 1: Inanda, Ntuzuma, KwaMashu (INK)

Team 2: Clermont/KwaDabeka, Valley of 1000 Hills (Embo, KwaNgcolosi, Bhobhonono)

Driving around the communities putting up posters and handing out fliers

Need:

To market our life skills programmes for the unemployed in the communities where we will be running them, starting 2 weeks after the volunteering day

Activities:

1) Putting up posters and passing fliers on the streets of townships to market our life skills programmes for the unemployed in the communities where we will be running them, starting 2 weeks after the volunteering day. Each team will spend about 1 ½ - 2 hours in each of 4 different communities where we will be running life skills.

Our life skills programmes are primarily marketed through word of mouth and flier distribution in the communities. We often send out a group of our staff before each course on several days to "blitz" an area with fliers, letting people know of our upcoming programmes. It helps tremendously to have people from multicultural backgrounds (especially non-blacks) to do this in the townships because it creates an added curiosity factor which draws people to the programme. This is a particularly good experience for people in companies who have rarely or never spent time in the townships, because it involves walking along the streets of the townships and semi-rural areas, which can be quite a cultural experience for people who have not done it before. Although some may be worried about crime, World

Changers has actually had hundreds of volunteers from all over the world doing these activities and has never had any problem before, especially as each pair of employee volunteers would go with a World Changers Zulu staff member.

2) One-on-one interaction with staff and/or former students.

One of the greatest outcomes of these kinds of activities is the relationships that are built between the volunteers and the staff members and/or former students who go along with them to do the marketing.

Number of volunteers required:

2-10 people for each team

Beneficiaries:

Unemployed from townships

Ages: Mostly 18 - 30 years old, although some may be older.

Language: Zulu, however most can understand and communicate in English.

Background: Most have completed or nearly completed matric, but have little, if any further education, training or job experience. Most of these students have attended high schools that did not have a high quality of education.

How will this help our cause:

1) It will help us to market our life skills programmes to the communities that we reach.

2) Expansion of relational network for staff and students. The interaction between the employees and the organisation's staff and students may lead to further interaction in the future. For example, in the one-on-one interaction, the employee may have a contact or know of a book or other resource that could help a staff member or former student.

3) Creating further awareness of the organisation with people in the corporate world.

Potential challenges:

1) Making sure that every person on the volunteer team has equal involvement in each project. It would require good planning to make sure that each person's time and skill is effectively utilised. This would require communication with the team of volunteers prior to the volunteering day.

2) Getting the employees appropriate preparation before they volunteer. The employees will need to be briefed about the organisation in general and the life skills programme in particular, so that the volunteers can do a sufficient job of marketing the programme. Also, a World Changers staff member will go along with each pair of volunteers to assist with any questions that community members may have.

3) The project will require some transportation for the volunteers to get from place to place. I assume that the company and/or individual volunteers could provide this, as our organisation has only two small vehicles.

Need disposable camera?

People have cameras on their cell phones and a few people have digital cameras. If these won't be sufficient, then a disposable camera would be needed.

Project budget:

The only cost will be for the fuel and use of a vehicle for the volunteers for the day. If the volunteers provide their personal or company vehicle, then there would be no extra cost. It would be necessary for there to be space in the vehicle for at least 1 World Changers Academy staff member to accompany every 2 volunteers from the company.

PROJECT NAME:

Providing guidance to former students through follow-up programme for unemployed youth

Project Leader:

Nosipho Mbutho

Contact Details:

083-863-8649 / 031-769-1260

nmbutho@wca-sa.org

Location:

Team 1: Inanda, Ntuzuma, KwaMashu (INK)

Team 2: Bhobhonono, KwaNgcolosi, Embo (Valley of a 1000 Hills) (mostly various community halls/libraries in these communities)

Team 3: Umlazi/KwaMakhutha/Cato Manor

Team 4: Klaarwater, KwaNdengezi, Dassenhoek, KwaSanti

Need:

Motivation and guidance for former students as part of our follow-up programme

Activities:

We run 20-day life skills courses for the unemployed in about 15-20 different communities every quarter. After these courses, many of the students attend a 12-week follow-up programme, which involves meeting once a week on a Monday or Friday at the place where they did the course. It would be great to arrange for a team to spend the whole day giving career guidance to some of our former students. We normally schedule our follow up meetings to be run in succession on certain days. For example, we run courses in 5 different areas in the Inanda/Ntuzuma/KwaMashu (INK), and the follow-up meetings for these areas will tend to be ordered something like 9-11am, 11-1pm, 1-3pm, 3-5pm. Each team could visit all or most of the follow-up meetings in a region (3-5 in the one day). The activities that the volunteers could do are:

1) Give teaching on career related issue (e.g. qualities of a good employee, writing CVs, doing job interviews, etc.). Estimated time: 30 minutes - 2 hours

In addition to spending time with each person individually, the volunteers can also speak on career related issues to the whole group. We could actually have several teams doing this kind of activity.

2) One-on-one or group interaction with former students attending follow-up meeting. Estimated time: 5 - 45 minutes per person or 15 minutes – 2 hours for group discussion.

Each team member could meet students individually or meet with a group of students to encourage the person (s) and to give some career guidance. We encourage all of our students to volunteer in their community and to do a form of self-study (e.g. read books from the library, interview leaders in the community) and we ask them to submit their activities every week. Often our students need creative ideas of what they can do in regards to volunteering and direction about what books to study that will help them along their vision for the future.

Number of volunteers required:

1-5 people for each team

Beneficiaries:

Unemployed from townships and rural areas around Durban

Ages: Mostly 18 - 30 years old, although some may be older.

Language: Zulu, however most can understand and communicate in English.

Background: Most have completed or nearly completed matric, but have little, if any further education, training or job experience. Most of these students have attended high schools that did not have a high quality of education.

How will this help our cause:

1) Provide encouragement, guidance and motivation to the former life skills students who are attending the follow-up programme. It is great when people from the business environment get involved in our programmes, as they add an important perspective and are seen as role models.

2) Expansion of relational network for staff and students. The interaction between the employees and the organisation's staff and students may lead to further interaction in the future. For example, in the one-on-one guidance sessions, the employee may have a contact or know of a book or other resource that could help the student.

3) Creating further awareness of the organisation with people in the corporate world.

Potential challenges:

1) Making sure that every person on the volunteer team has equal involvement in each project. It would require good planning to make sure that each person's time and skill is effectively utilised. This would require communication with the team of volunteers prior to the volunteering day.

2) Getting the employees appropriate preparation before they volunteer. For the various activities mentioned above, it would be good for the volunteers to be briefed before the volunteer project commences so that they can prepare what to present/do during the day.

3) The project will require some transportation for the volunteers to get from place to place. I assume that the company and/or individual volunteers could provide this, as our organisation has only two small vehicles.

Need disposable camera?

People have cameras on their cell phones and a few people have digital cameras. If these won't be sufficient, then a disposable camera would be needed.

Project budget:

The only cost will be for the fuel and use of a vehicle for the volunteers for the day. If the volunteers provide their personal or company vehicle, then there would be no extra cost. It would be necessary for there to be space in the vehicle for at least 1 World Changers Academy staff member to accompany the volunteers from place to place.

PROJECT NAME:

Landscaping project to beautify residential leadership centre

Project Leader:

Spha Gcwensa

Contact Details:

078-155-8243/ 031-769-1260

sgcwensa@wca-sa.org

Location:

A7 Milky Way Rd.
Shongweni, Durban
3624

Need:

Improve physical environment around our facilities

Activities:

This project will involve spending the day involved in landscaping work at our leadership centre in Shongweni, which is on a 43 acre smallholding that World Changers owns. We are continually in a process of development and renovation of our facility. We keep doing improvements as we get resources to do this. At any given time, there are various physical projects that we are involved in and would like to do. However, it is hard to spell out in detail which specific activities will be of urgency several months in advance. One activity that will need work over a longer period of time and in which results can be seen in just one day is landscaping. There are a number of different sections of our facilities that we would like to beautify. There is one particular section that we could designate for this volunteer day. We would like to beautify the entrance to our premises, as it looks very barren. We would like to plant plants, make walkways and parking bays, put down rocks and stepping stones, etc. We could also use the volunteers creativity in making it a beautiful area. Artistic and hands-on people would be great for this.

Number of volunteers required:

Beneficiaries:

The facility houses about 30 staff who run all of WCA's programmes and it is the leadership training facility for emerging leaders from disadvantaged communities around KwaZulu Natal (primarily from communities around Durban and Northern KZN), often hosting about 20-30 students continuously through the various programmes. There are primarily two target groups – high school students and the unemployed (normally between 18-35 years old)

Ages: Mostly 18 - 30 years old, although some may be older.

Language: Zulu, however most can understand and communicate in English.

Background: Most have completed or nearly completed matric, but have little, if any further education, training or job experience. Most of these students have attended high schools that did not have a high quality of education.

How will this help our cause:

- 1) Beautify our facilities, adding to the atmosphere and improving the environment for training.
- 2) Expansion of relational network for staff and students. The interaction between the employees and the organisation's staff and students may lead to further interaction in the future. For example, in the one-on-one guidance sessions, the employee may have a contact or know of a book or other resource that could help the student.
- 3) Creating further awareness of the organisation with people in the corporate world.
- 4) Set an example to our staff and students that employees are willing to “get dirty” and assist our organisation with manual labour.

Potential challenges:

- 1) Making sure that every person on the volunteer team has equal involvement in each project. It would require good planning to make sure that each person's time and skill is effectively utilised. This would require communication with the team of volunteers prior to the volunteering day. It would be ideal if one or more volunteers could do a site visit prior to the volunteer day to help with the planning.
- 2) Sufficient tools for each person to be productive. Once volunteer numbers were known, with proper planning, we can make sure that each person has an appropriate tool on hand to do the job effectively.

Need disposable camera?

People have cameras on their cell phones and a few people have digital cameras. If these won't be sufficient, then a disposable camera would be needed.

Project budget:

R5000. If less funds are available or if no funds are available, the volunteers can be channelled into activities that don't require resources. It would help to have a volunteer to come prior to the day to assess how best to beautify the place. If this is not possible, a rough breakdown of costs would be:

Cement – R1000
Sand – R500
Stones – R1000
Plants – R2000
Misc – R500
Total – R5000

PROJECT NAME:

IT support/repair for head office

Project Leader:

Craig Bouchier

Contact Details:

083-612-3438 / 031-769-1260

cbouchier@wca-sa.org

Location:

A7 Milky Way Rd.
Shongweni, Durban
3624

Need:

Fix numerous IT problems with office computers
Develop systems for better IT use (e.g. internet café monitoring, better networking, file backup, synchronisation)

Activities:

This project will involve spending the day providing IT support at our leadership centre/head office in Shongweni, which is on a 43 acre smallholding that World Changers owns. All of our computers are donated, and the people who use them are not highly skilled. The people on site who do IT work are not very skilled themselves. Therefore, over time, the computers get more and more problems and there is continually need for developing better IT systems. The current IT needs are:

- 1) Fixing network problems.
- 2) Developing a good file sharing system that has varying levels of security.
- 3) Develop internet monitoring system (similar to internet café).
- 4) Communication with software companies regarding getting licenses for free or reduced cost, or to go the open source route.
- 5) Develop system for synchronizing files on various computers and possibly even synchronizing schedules and task lists/action plans.
- 6) Develop effective, efficient and cheap backup system.
- 7) Develop system of donations receiving and testing.
- 8) Find cheap and effective anti-virus, anti-spyware system.
- 9) Get effective diagnostic software for resolving future computer problems.

Number of volunteers required:

1-5

Beneficiaries:

World Changers runs leadership and life skills programmes for high school students and the unemployed from disadvantaged communities around KwaZulu Natal (primarily from communities around Durban and Northern KZN).

Ages: High school students are between 12-20 years and the unemployed are mostly 18 - 30 years old, although some may be older.

Language: Zulu, however most can understand and communicate in English.

Background: Most of the unemployed have completed or nearly completed matric, but have little, if any further education, training or job experience. Most of these students have attended high schools that did not have a high quality of education.

How will this help our cause:

- 1) Help us to have a more effective and efficient IT system, which will make our staff more efficient and less frustrated
- 2) Expansion of relational network for staff and students. The interaction between the employees and the organisation's staff and students may lead to further interaction in the future. For example, in the one-on-one guidance sessions, the employee may have a contact or know of a book or other resource that could help the student.
- 3) Creating further awareness of the organisation with people in the corporate world.

Potential challenges:

- 1) Making sure that every person on the volunteer team has equal involvement in each project. It would require good planning to make sure that each person's time and skill is effectively utilised. This would require communication with the team of volunteers prior to the volunteering day. It

would be ideal if one or more volunteers could do a site visit prior to the volunteer day to help with the planning.

- 2) Ensuring that our staff are able to learn as much as possible from the volunteers, so that we can solve similar problems on our own in the future. The more the volunteers, the harder it will be to pair staff who have some IT skills with them. If we get more than two volunteers in this area, we may need to have one staff work with two volunteers.

Need disposable camera?

People have cameras on their cell phones and a few people have digital cameras. If these won't be sufficient, then a disposable camera would be needed.

Project budget:

None. However, the volunteers may find it beneficial for various IT parts to be purchased (such as software, etc.).

PROJECT NAME:

Admin support/Organising Office

Project Leader:

Craig Bouchier

Contact Details:

083-612-3438 / 031-769-1260

cbouchier@wca-sa.org

Location:

A7 Milky Way Rd.
Shongweni, Durban
3624

Need:

Improve efficiency and productivity of office environment

Develop better filing system

Improve spatial office environment

Activities:

This project will involve spending the day providing office/admin at our leadership centre/head office in Shongweni, which is on a 43 acre smallholding that World Changers owns. Almost all of our staff have been empowered from being previously unskilled, inexperienced and unemployed individuals to being productive in impacting many lives. However, although they have passion and commitment, they still lack skills and experience, especially with regards to office and administrative work. Therefore, there are many needs to assist in this area.

- 1) Help develop improved filing system
- 2) Reorganise filing system by filtering out irrelevant items and putting items in correct place
- 3) Identify gaps in office spatial environment and make recommendations for improvement
- 4) Share strategies employed at workplace that can improve office efficiency
- 5) Teach admin workers about good office and phone etiquette.

Number of volunteers required:

1-3

Beneficiaries:

World Changers runs leadership and life skills programmes for high school students and the unemployed from disadvantaged communities around KwaZulu Natal (primarily from communities around Durban and Northern KZN).

Ages: High school students are between 12-20 years and the unemployed are mostly 18 - 30 years old, although some may be older.

Language: Zulu, however most can understand and communicate in English.

Background: Most of the unemployed have completed or nearly completed matric, but have little, if any further education, training or job experience. Most of these students have attended high schools that did not have a high quality of education.

How will this help our cause:

- 1) Help us to have a more effective and efficient office and administration system, which will make our staff more efficient and less frustrated
- 2) Expansion of relational network for staff and students. The interaction between the employees and the organisation's staff and students may lead to further interaction in the future. For example, in the one-on-one guidance sessions, the employee may have a contact or know of a book or other resource that could help the student.
- 3) Creating further awareness of the organisation with people in the corporate world.

Potential challenges:

- 1) Making sure that every person on the volunteer team has equal involvement in each project. It would require good planning to make sure that each person's time and skill is effectively utilised. This would require communication with the team of volunteers prior to the volunteering day. It would be ideal if one or more volunteers could do a site visit prior to the volunteer day to help with the planning.
- 2) Getting input from relevant programme managers and workers who may be absent when their input is required, as they may be busy on another task. As there will be many things happening on this day, there may not be many managers available on site to assist with any questions about organising their own office environments. In this case, the programme managers will need to brief our admin staff about needs and challenges in the office environment, and if questions arise while volunteers are there, then they may just need to skip certain items (for example, they may need to leave certain files alone or put them in a "question pile" in helping to organise files).

Need disposable camera?

People have cameras on their cell phones and a few people have digital cameras. If these won't be sufficient, then a disposable camera would be needed.

Project budget:

None.

PROJECT NAME:

Painting of residential leadership centre

Project Leader:

Spha Gcwensa

Contact Details:

078-155-8243/ 031-769-1260
sgcwensa@wca-sa.org

Location:

A7 Milky Way Rd.
Shongweni, Durban
3624

Need:

Improve physical environment around our facilities through painting

Activities:

This project will involve spending the day involved in painting work at our leadership centre in Shongweni, which is on a 43 acre smallholding that World Changers owns. Our facility gets a lot of continual use and wear and tear. Therefore, it needs to be painted fairly regularly. The last time most of the facility was painted was about 3 years ago, but one would think it was done 10 years ago, based on the existing wear and tear. There are 6 buildings (about 700sq mtr) in total, most of which need a lot of painting internally and externally, so there is no shortage of work to be done.

Number of volunteers required:

Beneficiaries:

The facility houses about 30 staff who run all of WCA's programmes and it is the leadership training facility for emerging leaders from disadvantaged communities around KwaZulu Natal (primarily from communities around Durban and Northern KZN), often hosting about 20-30 students continuously through the various programmes. There are primarily two target groups – high school students and the unemployed (normally between 18-35 years old)

Ages: Mostly 18 - 30 years old, although some may be older.

Language: Zulu, however most can understand and communicate in English.

Background: Most have completed or nearly completed matric, but have little, if any further education, training or job experience. Most of these students have attended high schools that did not have a high quality of education.

How will this help our cause:

- 1) Beautify our facilities, adding to the atmosphere and improving the environment for training.
- 2) Expansion of relational network for staff and students. The interaction between the employees and the organisation's staff and students may lead to further interaction in the future. For example, in the one-on-one guidance sessions, the employee may have a contact or know of a book or other resource that could help the student.
- 3) Creating further awareness of the organisation with people in the corporate world.
- 4) Set an example to our staff and students that employees are willing to “get dirty” and assist our organisation with manual labour.

Potential challenges:

- 1) Making sure that every person on the volunteer team has equal involvement in each project. It would require good planning to make sure that each person's time and skill is effectively utilised. This would require communication with the team of volunteers prior to the volunteering day. It would be ideal if one or more volunteers could do a site visit prior to the volunteer day to help with the planning.
- 2) Sufficient tools for each person to be productive. Once volunteer numbers were known, with proper planning, we can make sure that each person has an appropriate tool on hand to do the job effectively. If the numbers are large, then more equipment will be needed.

Need disposable camera?

People have cameras on their cell phones and a few people have digital cameras. If these won't be sufficient, then a disposable camera would be needed.

Project budget:

R2000 – R10,000 for paint and brushes, depending on how much area the volunteers are able to paint.

PROJECT NAME:

Participating in/speaking at various graduation ceremonies for life skills (KZN South Coast)

Project Leader:

Sbu Mathibela

Contact Details:

073-414-3561 / 031-769-1260
smathibela@wca-sa.org

Location:

One area in each of three local municipalities in KZN South Coast northern region (Umzumbe – near Hibberdene, Umdoni – near Umzinto, and Vulamehlo – near Umzinto)

Need:

Motivational speakers for graduation ceremonies

Activities:

This volunteer project would be a fairly casual one, as it involves participating at events managed by our life skills students. There will generally be speeches, music, poetry, activities and food. The programme for the volunteer(s) would be “hop” among different graduation ceremonies in one region, sharing and interacting with the staff and students along the way. The main outcome would be relationship building among these groups (volunteer, staff, students). For some employees, especially those from more “European” descent, it might be an experience like they have never had before.

1) Give motivational speech at a graduation ceremony for 10-30 minutes. Spend 30 minutes - 2 hours at each graduation, moving from one to the next. The first graduation will probably start at about 9:30 – 10:00am.

There will be about 8-10 different graduation ceremonies taking place on the day, and about 5 of these will be fairly close to each other in the INK or 1000 Hills areas. The graduation ceremony will be the conclusion of a 4 week life skills course for the unemployed that runs from Monday to Friday, 9-1pm daily. Normally, between 10-50 students attend each course.

2) One-on-one interaction with staff and/or students. Estimated time: 5 - 45 minutes per person.

Graduations often don't start at exact times. This is contrary to the life skills programmes, which start and finish at set times. If the employee volunteer arrives to a venue before a graduation has started, he/she can spend some one-on-one time with various students or staff members, discussing how their programme has gone and giving individual guidance and encouragement. In addition, the travelling from one graduation to another would be a good time for staff and the volunteers to get to know each other.

Number of volunteers required:

1-5 people for each team

Beneficiaries:

Unemployed from townships and rural areas in KZN South Coast

Ages: Mostly 18 - 30 years old, although some may be older.

Language: Zulu, however most can understand and communicate in English.

Background: Most have completed or nearly completed matric, but have little, if any further education, training or job experience. Most of these students have attended high schools that did not have a high quality of education.

How will this help our cause:

1) Provide encouragement and motivation to the life skills students. It is great when people from the business environment get involved in our programmes, as they add an important perspective and are seen as role models.

2) Expansion of relational network for staff and students. The interaction between the employees and the organisation's staff and students may lead to further interaction in the future. For example, in the one-on-one guidance sessions, the employee may have a contact or know of a book or other resource that could help the student.

3) Creating further awareness of the organisation with people in the corporate world.

Potential challenges:

1) Making sure that every person on the volunteer team has equal involvement in each project. It would require good planning to make sure that each person's time and skill is effectively utilised. This would require communication with the team of volunteers prior to the volunteering day.

2) Getting the employees appropriate preparation before they volunteer. For the various activities mentioned above, it would be good for the volunteers to be briefed before the volunteer project commences so that they can prepare what to present/do during the day.

3) The project will require some transportation for the volunteers to get from place to place. I assume that the company and/or individual volunteers could provide this, as our organisation has only two small vehicles.

Need disposable camera?

People have cameras on their cell phones and a few people have digital cameras. If these won't be sufficient, then a disposable camera would be needed.

Project budget:

The only cost will be for the fuel and use of a vehicle for the volunteers for the day. If the volunteers provide their personal or company vehicle, then there would be no extra cost. It would be necessary for there to be space in the vehicle for at least 1 World Changers Academy staff member to accompany the volunteers from place to place.

PROJECT NAME:

Marketing for life skills courses for the unemployed (*KZN South Coast*)

Project Leader:

Sbu Mathibela

Contact Details:

073-414-3561 / 031-769-1260

smathibela@wca-sa.org

Location:

One area in each of three local municipalities in KZN South Coast (Hibiscus – near Port Shepstone, Ezingolweni – near Izingolweni, and Umuziwabantu – near Harding)

Driving around the communities putting up posters and handing out fliers

Need:

To market our life skills programmes for the unemployed in the communities where we will be running them, starting 2 weeks after the volunteering day

Activities:

1) Putting up posters and passing fliers on the streets of townships to market our life skills programmes for the unemployed in the communities where we will be running them, starting 2 weeks after the volunteering day. Each team will spend about 1 ½ - 2 hours in each of 4 different communities where we will be running life skills.

Our life skills programmes are primarily marketed through word of mouth and flier distribution in the communities. We often send out a group of our staff before each course on several days to “blitz” an area with fliers, letting people know of our upcoming programmes. It helps tremendously to have people from multicultural backgrounds (especially non-blacks) to do this in the townships because it creates an added curiosity factor which draws people to the programme. This is a particularly good experience for people in companies who have rarely or never spent time in the townships, because it involves walking along the streets of the townships and semi-rural areas, which can be quite a cultural experience for people who have not done it before. Although some may be worried about crime, World Changers has actually had hundreds of volunteers from all over the world doing these activities and has never had any problem before, especially as each pair of employee volunteers would go with a World Changers Zulu staff member.

2) One-on-one interaction with staff and/or former students.

One of the greatest outcomes of these kinds of activities is the relationships that are built between the volunteers and the staff members and/or former students who go along with them to do the marketing.

Number of volunteers required:

2-10 people for each team

Beneficiaries:

Unemployed from townships and rural areas

Ages: Mostly 18 - 30 years old, although some may be older.

Language: Zulu, however most can understand and communicate in English.

Background: Most have completed or nearly completed matric, but have little, if any further education, training or job experience. Most of these students have attended high schools that did not have a high quality of education.

How will this help our cause:

- 1) It will help us to market our life skills programmes to the communities that we reach.
- 2) Expansion of relational network for staff and students. The interaction between the employees and the organisation's staff and students may lead to further interaction in the future. For example, in the one-on-one interaction, the employee may have a contact or know of a book or other resource that could help a staff member or former student.
- 3) Creating further awareness of the organisation with people in the corporate world.

Potential challenges:

- 1) Making sure that every person on the volunteer team has equal involvement in each project. It would require good planning to make sure that each person's time and skill is effectively utilised. This would require communication with the team of volunteers prior to the volunteering day.
- 2) Getting the employees appropriate preparation before they volunteer. The employees will need to be briefed about the organisation in general and the life skills programme in particular, so that the volunteers can do a sufficient job of marketing the programme. Also, a World Changers staff member will go along with each pair of volunteers to assist with any questions that community members may have.
- 3) The project will require some transportation for the volunteers to get from place to place. I assume that the company and/or individual volunteers could provide this, as our organisation has only two small vehicles.

Need disposable camera?

People have cameras on their cell phones and a few people have digital cameras. If these won't be sufficient, then a disposable camera would be needed.

Project budget:

The only cost will be for the fuel and use of a vehicle for the volunteers for the day. If the volunteers provide their personal or company vehicle, then there would be no extra cost. It would be necessary for there to be space in the vehicle for at least 1 World Changers Academy staff member to accompany every 2 volunteers from the company.

PROJECT NAME:

Providing guidance to former students through follow-up programme for unemployed youth (KZN South Coast)

Project Leader:

Sbu Mathibela

Contact Details:

073-414-3561 / 031-769-1260
smathibela@wca-sa.org

Location:

Team 1: One area in each of three local municipalities in KZN South Coast southern region (Hibiscus – near Port Shepstone, Ezinqoleni – near Izingolweni, and Umuziwabantu – near Harding)

Team 2: One area in each of three local municipalities in KZN South Coast northern region (Umzumbe – near Hibberdene, Umdoni – near Umzinto, and Vulamehlo – near Umzinto)

Need:

Motivation and guidance for former students as part of our follow-up programme

Activities:

We run 20-day life skills courses for the unemployed in about 15-20 different communities every quarter. After these courses, many of the students attend a 12-week follow-up programme, which involves meeting once a week on a Monday or Friday at the place where they did the course. It would be great to arrange for a team to spend the whole day giving career guidance to some of our former students. We normally schedule our follow up meetings to be run in succession on certain days. For example, we run courses in 5 different areas in the Inanda/Ntuzuma/KwaMashu (INK), and the follow-up meetings for these areas will tend to be ordered something like 9-11am, 11-1pm, 1-3pm, 3-5pm. Each team could visit all or most of the follow-up meetings in a region (3-5 in the one day). The activities that the volunteers could do are:

1) Give teaching on career related issue (e.g. qualities of a good employee, writing CVs, doing job interviews, etc.). Estimated time: 30 minutes - 2 hours

In addition to spending time with each person individually, the volunteers can also speak on career related issues to the whole group. We could actually have several teams doing this kind of activity.

2) One-on-one or group interaction with former students attending follow-up meeting. Estimated time: 5 - 45 minutes per person or 15 minutes – 2 hours for group discussion.

Each team member could meet students individually or meet with a group of students to encourage the person (s) and to give some career guidance. We encourage all of our students to volunteer in their community and to do a form of self-study (e.g. read books from the library, interview leaders in the community) and we ask them to submit their activities every week. Often our students need creative ideas of what they can do in regards to volunteering and direction about what books to study that will help them along their vision for the future.

Number of volunteers required:

1-5 people for each team

Beneficiaries:

Unemployed from townships and rural areas around KZN South Coast

Ages: Mostly 18 - 30 years old, although some may be older.

Language: Zulu, however most can understand and communicate in English.

Background: Most have completed or nearly completed matric, but have little, if any further education, training or job experience. Most of these students have attended high schools that did not have a high quality of education.

How will this help our cause:

1) Provide encouragement, guidance and motivation to the former life skills students who are attending the follow-up programme. It is great when people from the business environment get involved in our programmes, as they add an important perspective and are seen as role models.

2) Expansion of relational network for staff and students. The interaction between the employees and the organisation's staff and students may lead to further interaction in the future. For example, in the one-on-one guidance sessions, the employee may have a contact or know of a book or other resource that could help the student.

3) Creating further awareness of the organisation with people in the corporate world.

Potential challenges:

1) Making sure that every person on the volunteer team has equal involvement in each project. It would require good planning to make sure that each person's time and skill is effectively utilised. This would require communication with the team of volunteers prior to the volunteering day.

2) Getting the employees appropriate preparation before they volunteer. For the various activities mentioned above, it would be good for the volunteers to be briefed before the volunteer project commences so that they can prepare what to present/do during the day.

3) The project will require some transportation for the volunteers to get from place to place. I assume that the company and/or individual volunteers could provide this, as our organisation has only two small vehicles.

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Project budget:

The only cost will be for the fuel and use of a vehicle for the volunteers for the day. If the volunteers provide their personal or company vehicle, then there would be no extra cost. It would be necessary for there to be space in the vehicle for at least 1 World Changers Academy staff member to accompany the volunteers from place to place.